

Nursery School Program

**Revised
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PHILOSOPHY, GOALS & OBJECTIVES

At Discovery Children's Centre Inc., we believe it is our task to help prepare our children for life. Therefore, we provide an environment designed to facilitate learning experiences that will better help our children deal with themselves and the future.

The future, as we all know, is very unpredictable, however, three things are guaranteed: it will involve change, uncertainty and challenge. In recognition of this, we have set a priority of helping children gain the qualities that will help them survive and thrive in the future. These qualities include Courage, which enables a child to try, fail, and try again; Self-Esteem, which aids children in succeeding at challenges, learning from failures, and taking advantage of future opportunities; Responsibility, which involves making choices and accepting the consequences of those choices; and Cooperation, which helps unlock the magic of team work and the interdependent skills that are so necessary in our society.

Let it be understood that we have no desire to hinder a child's desire or ability to learn in the cognitive (intellectual) area. It is our belief however, that information will be of little interest or help to a child whose emotional, physical or social needs are not being met.

Every facet of the Centre encourages development of the whole person (in order of importance)

1. Physical Needs

Including security, rest, nutrition and adequate movement for health, muscle coordination and ability.

2. Emotional Needs

Fostering the feeling of being loved and teaching respect for both adults and children. We will also help the children to understand their emotions and learn appropriate ways of dealing with them.

3. Social Needs

Developing acceptance by the peer group. First hand experiences with adults and children will facilitate this. The child will be assisted in problem-solving techniques involving interpersonal differences.

4. Intellectual Needs

We will help children enjoy their learning experience. The child will be encouraged to learn to his/her potential.

5. Spiritual Needs

"Grace" will be said prior to snack, lunch and dinner times. Those children wishing to participate will be encouraged to do so.

Discovery is also committed to the inclusion of all children (regardless of their disabilities or needs) into our program. Where additional staffing is required to help include these children into the program, it will always be utilized according to the goals of inclusion, namely:

- Provide as little assistance as is needed to maximize independence and develop self-confidence.
- One-on-one time with a child will not be provided except under very rare conditions.
- Small group learning while in the classroom will be the most frequently used model of teaching those skills that are not easily learned through other methods.
- Every attempt will be made to normalize the child's stay at Discovery. This will include the sharing of any extra tasks, as required, by all staff in the Unit.

(A more detailed copy of our philosophy as it relates to the Nursery room is outlined in the program overview booklet.)

STAFF

Almost every aspect of our program hinges on the staff and their relationship with you as parents, and your children. If we are not effective with you as parents, our time with your children will not be very effective. Staff is selected based on level of qualification (two-thirds of all staff are educated at the E.C.E. II or III level), experience and ability to teach and love children. In addition, we ask that all our staff enroll in the Active Parenting Course, which is taught at Discovery Children's Centre. This furthers their skills in the management of children's behavior/misbehavior in the context of imparting the qualities of courage, self-esteem, responsibility and cooperation in children.

Staff at Discovery Children's Centre (including substitutes) have all submitted to a "Criminal Records" check and have been checked against the Child Abuse Registry. This, along with the fact that all staff is trained in First-Aid and C.P.R., helps ensure a healthy and safe environment for your child.

We will also make every effort not to have substitutes alone with a group of children, until they are very familiar with our Centre, the children, and the parents.

Discovery Children's Centre has a goal of attracting and keeping the best Early Childhood Educators in Winnipeg. We know this is the only sure way to maintain the high quality that parents expect and children deserve. Any effort that you as parents and families can put towards the support and appreciation of our high quality staff is much appreciated.

PARENTS

Discovery Children's Centre is a non-profit, community-owned Centre and you as a parent are an integral part of the team. Although staff has been hired, to do much of the work of caring for and educating your children, many opportunities are available for you to participate in making the Centre a great place. Involvement can take the form of being an active member on our board, assisting with special projects such as fundraising, or simply responding to requests from your child's unit for such things as recyclable items, out grown clothing etc.

Furthermore, because we strongly believe that this is your Centre, we invite you to drop in and visit or volunteer at any time. Parent input is always appreciated and any suggestions that you may have to enhance the Centre are welcomed.

All persons who have applied for membership and are parents/guardians of a child (or children) attending Discovery Children's Centre will be recognized as active members and as such are entitled to vote at business meetings on matters presented by the Board.

We also encourage regular communication between staff and parents. To this end we suggest parents take a moment when picking up their child to enquire about their day, but knowing that this is not always convenient or possible we have established a number of communication venues.

The Parent Communication board (located outside of your child's home room) is used to help with Centre-Parent communication. Do read it on a daily basis, as staff will provide an overview of the activities and skills that your child participated in. They will also note important upcoming dates.

A regular newsletter is also distributed to parents. Newsletters will be used to inform parents of policy changes, upcoming Centre Closure Days and many other events and items of interest. Please check your personal mailbox daily for newsletters, invoices and receipts. Parent mailboxes are located at the front entrance.

Staff will also present you with a short summary of your child's developmental strengths and areas that we are working on. These reports will happen twice during a year and will be followed by an opportunity for you to meet with your child's teacher for further discussion. If desired, individual parent-teacher conferences can be initiated at any time during your child's stay at Discovery.

We would appreciate it if you could take responsibility, along with your child, for their personal locker space. Check it daily for soiled clothing or artwork that needs to go home. Periodically, you should also do a locker cleaning with your child, in order to keep the locker tidy and presentable.

Other information that parents may find of value as members of our Centre includes:

1. **Parent Education & Quality Child Care**

Scientists involved in brain research are finding that the kind of care, surroundings, nourishment and stimulation a young child receives has a dramatic and specific effect on how the brain develops intellectually, socially and emotionally. More and more, we are discovering that the quality of care children receive from their caregiver has lifelong effects. Research tells us that well paid, educated, and dedicated early childhood educators are a key component in quality day care programs. We also believe that the child's primary caregivers (parents) provide a higher quality of care for children when they receive support and training in their roles as parents. As a support for families, Discovery Children's Centre sponsors several parenting courses each year. We strongly encourage all parents to participate in at least one course each year. Please contact your child's teacher or the Discovery Centre Director to find out the details of the next course available.

2. **Fundraising**

Discovery Parent Board typically does two (2) fundraisers per year (one in the fall and one in the spring). We ask all our parents to help raise funds. These funds are used to help enhance the quality of our program for all areas of our Centre with funds going towards new indoor equipment, toys, playground equipment as well as field trips. All parents are asked to participate in this effort but if for some reason you cannot do so then we request that you make a \$25.00 donation per campaign (to a maximum of \$50.00 / year per family to the Centre. Please specify when you make this type of donation so it can be receipted to you as a donation used for Income Tax purposes.

3. **Complaints / Concerns**

Parents should feel free to direct complaints and/or concerns to the staff, Unit Leaders or Director. A solution to the problem will be worked out. Discovery Children's Centre Inc. is always looking for ways to improve.

4. **Financial Accountability**

The finances of the Centre are controlled by the Board of Directors on behalf of the rest of the members (parents) of Discovery Children's Centre Inc.

The Budget for the Centre is developed from March to June of each calendar year, at our regularly scheduled Board meetings. All parents are invited to attend these and any other Board meetings. The Budget is then submitted to the Province for approval. A copy of our latest "approved" Budget is available to all members (parents) upon request.

Audited Financial Statements for the past year will be distributed to all members attending our Annual General Meeting, and are available on request to anyone requesting them.

5. **Key Fob/wallet card**

We are a secure building with our doors being locked at all times. All parents attending Discovery will need to purchase a key fob/wallet card which will be refundable when returned. (You can purchase as many as you want) Your device will be active from 7:00 a.m. to 6:00 p.m. Should you need to deactivate a device for any reason (loss or change in relationship with someone who has a device) just let us know and we will deactivate it right away. For those who do not have a fob (someone on your pick up list who only comes periodically) there will be a "code word" they need to use. Please ask your child's teacher or office staff what the "code word" is as it will change every 6 months (Sept & Feb)

6. **Tailgating**

Caution will be required by all staff and parents to not allow "tailgating". When entering the building with your device, do not hold the door open for any other persons except those in your party. We need each person to be entering the building with our knowledge or approval. A safe person today may be a person with a restraining order tomorrow.

7. **Bedbugs**

Due to a sharp increase in bed bug infestations in the Winnipeg area, we have decided that we will no longer be allowing parents (except for those in the Infant/Toddler program) to bring blankets, pillows, or stuffed sleepy time critters, to the Centre. We will consider exceptions for children in the Infant/Toddler room if sleepy time critters are deemed necessary and will stay at the Centre and are not transferred between the home and Centre.

CHILDREN & THE LEARNING PROCESS

Children learn through play. By providing “hands on” experiences, expanding on their interests and encouraging exploration of new concepts or ideas, the Centre is able to contribute to the development of the “whole child” Children are capable of constructing their own learning when a rich environment is provided.

Research in brain development and school readiness suggests 10 guidelines that can help parents and caregivers raise healthy, happy children and confident, competent learners. Six of these guidelines relate specifically to adult/child interactions and include:

- Be warm, loving and responsive.
- Respond to your child’s cues and clues.
- Talk, read and sing to your children.
- Establish routines and rituals.
- Use discipline as an opportunity to teach.
- Recognize that each child is unique.

These form part of the knowledge base used by the Centre in developing best practices and in selecting, training, and keeping highly trained staff.

Two of the guidelines relate to the child’s environment:

- Make T.V. watching selective (except for the occasional video, no T.V. watching happens at the Centre).
- Encourage safe exploration and play

Most of the children’s exploration and play will happen during “free play” time. This is a time when children choose between the many play stations found in each of the units in the Centre. The following is a summary of the play stations:

1. **Creative Art Area**

Materials/Equipment: Variety of paper and collage material, variety of colours of paint, paintbrushes, an easel, writing utensils, play dough, scissors and glue. This area develops creativity, promotes self-expression, fosters self-esteem, and develops eye-hand coordination and aesthetic appreciation.

2. **Block Area**

Materials/Equipment: This area is usually carpeted. A variety of blocks can be added (e.g. plastic, wood, cardboard) along with large houses, vehicles, people and a variety of animal sets. This area allows children to construct and develop scientific mathematical concepts, interact with others, problem solve and develop their large muscles.

3. **Library Area**

Materials/Equipment: Book, display unit, comfortable seating, assortment of books, flannel board and accessories. This area promotes language skill and cognitive skills, as well as providing a place where children engage in quiet play, or simply relax.

4. **Music Area**
Materials/Equipment: Rhythm instruments, bells, drums, xylophones, maracas, keyboards, tone blocks, tambourines, etc. This area helps children develop listening skills, enables them to move, develop space awareness, exercise their muscles, improve their balance and sing.
5. **Housekeeping Area**
Materials/Equipment: Child-sized stove, sink, fridge and table with chairs, dishes, pots, pans and utensils. Dress-up clothing, a mirror, dolls and doll clothing, telephones, bathtubs, etc. may also be found. This area provides a home-like atmosphere, which helps develop imagination, role-playing, social skills and dress-up skills. Housekeeping also promotes clean-up habits and enhances a child's self-concept.
6. **Table Toys / Manipulative Area**
Materials/Equipment: Storage shelf, puzzles, peg boards and pegs, beads and laces, nesting/stacking toys and shape sorters. This area promotes eye-hand coordination, memory skills, matching skills, concept awareness, as well as social and cognitive skills.
7. **Large Muscle Area**
Materials/Equipment: Climber, mats, balls, riding toys, blocks, climbing rope, slides, etc. This area develops large muscles, gives the children physical challenges, promotes problem solving and provides the children with a chance to be loud, resulting in tension release.
8. **Sand Area**
Materials/Equipment: Table with large plastic tub, sand or alternatives, a variety of accessories (e.g. people, vehicles, sieves, pails, shovels, animals, hoes or rakes). This area allows children to manipulate, gain sensory and cognitive skills, as well as learning about many other concepts (e.g. volume and weight).
9. **Water Area**
Materials/Equipment: Water table (or large tub), water, a variety of accessories (e.g. water wheel, floating toys, squirt bottles, bubbles, sponges). This area enables children to learn scientific concepts, observe changes, and experiment and enjoy a variety of sensory experiences. Water play has a soothing effect on children and may help them relax.
10. **Science Area**
Materials/Equipment: Magnifying glasses, magnets, balance scales, a variety of weighing and measuring materials. This area encourages children to explore and experiment with a variety of materials, develop an awareness of the environment, predict, estimate and problem-solve.
11. **Carpentry Area (optional)**
Materials/Equipment: Sturdy work area, wood pieces, goggles, glue, sand paper, measuring tools, saws, hammers, nails, etc. This area is closely supervised and safety goggles are a must. The area encourages experimentation, promotes precision skills, relieves tension and allows children to participate in long-term projects.

Discovery Children's Centre strives to maintain a balance of teacher-directed and child-initiated activities. Teacher-directed activities are:

- **Circle Time**
Circle time is a small-group activity lasting from 5 to 15 minutes. These times will include singing, finger plays, movement activities, storytelling, reading and discussions.
- **Art, Cooking, Science or Carpentry Activities**
These activities may be planned or will emerge from the interests of the children. They are available on a daily basis and are usually offered as a choice.

The last two guidelines identified in the research were:

- Choose quality care and stay involved
- Take care of yourself as a parent or caregiver

PROGRAM HIGHLIGHTS

Nursery School

- Three and four year olds (3 & 4) are accepted (must be 3 years old by Dec. 31 in the year they begin Nursery School Program)
- Children attend 2 or 3 partial days per week; Tuesday/Thursday 9:00 p.m. – 11:30 a.m. or Monday/Wednesday/Friday 9:00a.m. - 11:30 a.m.
- Nursery Programs run from mid-September to mid-June each year

French Exposure Nursery School

- Three and four year olds (3 & 4) are accepted (must be 3 years old by Dec. 31 in the year they begin Nursery School Program)
- Children attend 2 or 3 partial days per week; Tuesday/Thursday 9:00 a.m. – 11:30 a.m. or Monday/Wednesday/Friday 9:00a.m. – 11:30a.m.
- Nursery Programs run from mid-September to mid-June each year

Discovery Children's Centre has a unique range of other services that include:

Infant Program

- 12 weeks to 24 months are accepted
- Children attend five (5) days per week
- HOURS: 7:00 a.m. to 5:30 p.m.

Preschool

- Two to five year olds (2 – 5) including children in Kindergarten.
- Children attend five (5) days per week (Monday through Friday)
- HOURS: 6:30 a.m. to 6:00 p.m.

Flex Program

- Two to twelve year olds (2 - 12) whose parents work part-time or in shifts, including evenings or Saturdays
- HOURS: 6:30 a.m. to 12:30 a.m. (midnight), Monday to Friday and 6:30 a.m. to 7:30 p.m. on Saturday

School-Age Day Program

- Six to twelve year olds (6 – 12) in Grade 1 to Grade 6
- Children attend five (5) days per week on both school and non-school days
- HOURS: School Days 6:30 a.m. to 8:40 a.m., 11:40 a.m. to 12:40 p.m. and 3:40 p.m. to 6:00 p.m.
- HOURS: Non-school Days 6:30 a.m. to 6:00 p.m.

Christian Preschool

- Two to five year olds (2-5) including children in half day Kindergarten.
- Children attend five (5) days per week (Monday through Friday)
- Hours 6:30 a.m. to 6:00 p.m.

BEHAVIOUR MANAGEMENT POLICY

The staff of Discovery Children's Centre Inc. has participated in the Effective Parenting Course. This course provides a practical approach to behavior management and is a guide to a democratic philosophy of child training that we have found to be very effective. It also encourages mutual respect between staff and children, cooperation, responsibility and self-reliance. The Centre's goal is to encourage children to be responsible adults, capable of living meaningful, productive, happy lives.

Discovery Children's Centre Inc. has a Behavior Management Policy including the following:

- When appropriate (to the situation and the age of the child), the children will have an opportunity to have a voice in the affairs of the Centre.
- In giving children these choices, the Centre relies heavily on natural and logical consequences as a means of teaching responsible decision-making
- Children will be encouraged to solve their own problems and resolve their own conflicts.
- Sometimes a child may be required to take some "time out" to consider his/her actions. "Time out" will be kept to a maximum of five minutes at a time. "Time out" from play is likely to be spent doing an activity that reinforces the learning needed for the social interactions of the play setting.

In accordance with the licensing standards for day care, the Centre will "not permit, practice, or inflict any form of physical punishment, verbal or emotional abuse, or denial of physical necessities for any child in attendance".

In order for the Centre and family to operate in harmony, if a child goes home complaining about any disciplining action, please follow this procedure:

- Realize that your child's reporting is emotionally biased (his side of the story) and usually without all the information, so please give the Centre the benefit of the doubt.
- Please, do contact the staff involved for all the facts
- Realize that we do have reasons for all the rules and that they are enforced without favor.
- Please support the administration, as a united front with consistent application the Centre rules can provide your child with a much-needed sense of security.

SUSPENSION POLICY

Any action, whether physical or verbal by a child or an adult, that threatens the safety and well-being of another child or staff at Discovery Children's Centre, will be dealt with in the following manner:

1. A written explanation will be issued to the parent and a discussion will take place in order to establish a co-operative plan of action between the family and the daycare.
2. A second such incident may, at the discretion of the Unit Leader in consultation with the Executive Director, result in a suspension from care for a designated period of time.
3. A third such incident may, at the discretion of the Unit Leader in consultation with the Executive Director, result in a permanent suspension from care at Discovery Children's Centre. The Board of Directors would be involved in this decision.

PLEASE NOTE: Depending on the circumstances and nature of the incident, the Unit Leader in consultation with the Executive Director maintains the right to suspend care immediately, without written notice. At such a time the parent would be contacted and expected to pick their child up as soon as possible.

When a child is suspended from school, care will not be available at Discovery Children's Centre during regular school hours.

GENERAL POLICIES

Discovery Children's Centre Inc. has several policies, which must be accepted and adhered to by parents. A parent-elected "Board" has established all these policies. If there are problems regarding them, please see the Director or the President of the Board of Directors.

The following Policy Book is meant to highlight the policies relevant to the *Nursery School Program*. Policies for other programs may differ. The Board of Directors also reserves the right to change policies at any time. These changes will be made public in our newsletter or bulletins prior to coming into effect.

1. **Children Accepted**

Children in this program must be 3 years old by December 31, of the year that they are attending. The program is open to 3 and 4 year olds.

2. **Hours and Days of Operation**

Regular Nursery hours are 9:00 a.m. to 11:30 a.m. Children attend either 2 days Tuesday/Thursday or 3 days Monday/Wednesday/Friday. Just new to 2012 we have 5 days a week. We will be open every day that the Kindergarten program at Stevenson-Britannia is operating (there will be no Nursery School on Kindergarten In-service days)

3. **Toilet Training**

Staff will support the toilet training process for the children in Nursery School. However if the child does not have control or understanding of toileting , parents will be asked to supply pull ups while attending Discovery Children's Centre. If parents do not comply, children will be required to withdraw.

4. **Fees**

a) **Nursery Program Fees**

- Nursery fees are \$0 - \$5.00 per session (depending on subsidy qualification). There are no refunds for illness (subject to review by the Director).
- The registering and/or custodial parent (the one who has primary care and control of the child) will be considered as the person who is entering into the childcare service agreement. (I.e. the ONLY person authorized to add or remove persons from the pick-up list, and is the ONLY person responsible for the payment of fees, etc.) It is the custodial parent's responsibility to let the Centre know if changes occur in living arrangements or custody documents.

b) **Deposit Fee at Registration**

- A \$50.00 deposit fee is required to reserve a space and confirm an enrollment date. The payment will be credited to your account when your child starts. This fee is not refundable if you change your mind and your child does not start at the predetermined start date (as decided upon by the Director of the Centre).
- A \$25.00 deposit fee per child is required from families with proof of subsidy approval.

- c) **Late Pick-Up Fees**
- 10.00 / Child for every 15 minutes (or any part thereof) will go into effect at 11:30 a.m.
- d) **Late Payment Fees**
- While Enrolled at the Centre
 Payments received **after the “Due Date”** will be considered as late payment and your account will have the following charges added. Please see end of this Policy Book for a listing of “Due Dates”.
 - (i) **Week 1** - no extra charges
 - (ii) **Week 2** - no extra charges
 - (iii) **Week 3** - (Monday 8:30 am) \$5.00 Late Payment Charge
 - (iv) **Week 4** - (Monday 8:30 am) \$5.00 Late Payment Charge
 A letter will be given to the parent requesting a written payment plan at this time.
 - (v) **Week 5** - (Monday 8:30 am) \$10.00 Late Payment
 Charges will be added weekly after this date until account balance = 0.
 - After Withdrawal from the Centre
 If a parent has an outstanding balance when their child (children) is withdrawn from the Centre, the following steps will be taken:
 - (i) A 2% Interest Charge will be added monthly to the balance. Arrangements with the Director in writing can be made to waive the interest charge with minimum acceptable monthly payments. There will be a 4-week time limit to make these arrangements.
 - (ii) After this time, a registered letter will be sent to the parent, informing them of our next steps. These steps will include a 40% administrative charge added to your account, sending your account to our Collection Agency, and a final date (approximately 2 weeks) by which full payment will prevent these last steps from coming into effect.
 - (iii) If no response is received in 2 weeks, then the account will be sent to a Collection Agency. After this time, the parent(s) are requested to make payments/arrangements with the Collection Agency.

Failure to live up to the agreed upon plan (i.e. NSF, missed or short payments) is considered grounds for immediate withdrawal of service

e) **Subsidized Fees**

The Centre is under the Government Assistance Program to which parents can apply. Subsidy is given to parents according to income and need. Application forms for Subsidy are available from our office and need to be submitted to the Child Day Care Office, 102 -114 Garry St., on or before the start date at Discovery or should you have access to the Internet, visit www.gov.mb.ca/childcare to apply online. Subsidy families will be expected to make arrangements with the Subsidy Office if they are planning to use more than 10 hours of care per day. Also, it is the parent's responsibility to notify Child Day Care Office of any changes to their subsidy information i.e. Address, Marital Status, Income, Reason for Service, Termination of Employment and/or Education status during the subsidy approval period.

For New Applications – it is the parents' responsibility to have confirmation, either by phone or in writing, of subsidy approval. If this is not possible, one of two options will be instituted.

- Parents will give the Office Staff an accurate estimate of the Net Family income so that an estimated billing amount can be established. An additional amount of \$100.00 will also be invoiced on top of this estimated amount until confirmation of subsidy is received.
- Parents not wishing to divulge their Family Income to the Office will be invoiced and pay the full amount of care until confirmation of subsidy has been received. Subsidized parents are also reminded that their invoices will reflect a \$100.00 increase if their subsidy expires and the Centre did not received confirmation of renewal. It is the parents' responsibility to ensure that this confirmation of approval is received in our office The Centre will not be calling to request this information from the subsidy office.

f) **Fee Procedures And Cycles**

Day Program Fees are invoiced every four (4) weeks in advance. The billing periods do not follow a monthly schedule (see Billing Schedule at back of book). The date of the current pay period is posted just outside the office door. The amount is due on the first day of each billing period.

g) **Fee Payments And Receipts**

The Centre prefers payment by cheque which can be placed in the "Parent Payment Box" located outside the office. All cash payments must be made in the office between 8:30 – 5:00 Monday to Friday or in the Flex room after hours. Receipts will be issued and placed in assigned mailboxes. Please keep the official tax receipt which is issued once a year. The cost for a second copy of the tax receipt is \$5.00 per copy.

h) **Holidays And Illnesses**

Fees will be charged based on 20 days per billing period. Children being absent due to illness, vacation, or Centre closure days will not affect fees charged. Fees will commence upon enrollment and cease only when appropriate notice is given and the child is withdrawn from the program.

5. **Registration**

All forms are to be filled out before a child begins at Discovery Children's Centre. A Policy Book and program summary booklet is given to all parents and is required reading. A Deposit Fee is required to confirm a date of entrance into a program at Discovery Children's Centre. Parents will be responsible to keep all information accurate and current. Any changes must be reported immediately to the office in writing so that vital information can be updated in your child's file and reported to your child's room.

All other pertinent documentation (copies of separation agreement, court orders, custodial and noncustodial pick up arrangements) will need to be provided to Discovery upon registration.

6. **Withdrawal**

There is a mandatory one (1) month notice for withdrawal. This is to be given to the Director in writing. If parents fail to give written notice they will be billed for one (1) month past the day the Centre became aware the child was not returning. Subsidized families will be billed for full rate of care less the amount subsidy will pay when this happens.

7. **What to Bring To The Centre?**

To assist your child(ren) in having comfortable days while at Discovery Children's Center, please, ensure they have the following items present at day care:

- **Work Clothing** – Parents should be aware that older, less valuable clothing is suggested for Centre use as the children are involved in many activities that may cause clothing to be soiled or, in some cases, stained. **Staff will not be responsible for lost or misplaced articles of clothing. Parents should have all clothing labeled in large print.** Also children must have an extra set of clothing (everything – e.g. socks, underwear, shirt, pants, and shoes) in their locker. **Remember: anything can happen!** It is an embarrassment to the children when they require a change of clothing and they do not have any available. There will be no lending of clothing, except within families. When necessary, the Centre staff may bathe a child. Parents should inform the Centre if they do not wish to have their child(ren) bathed.
- **Footwear** - each child must wear shoes/slippers at all times in the Centre (excluding nap time).
- **Outerwear** - The children go outside on a daily basis (weather permitting). During the wet months (Spring/Fall), children need to have a pair of boots or extra shoes in their locker, so that they are able to have dry footwear indoors and keep the Centre carpets clean. In the winter, all children

should have good, warm, winter clothing (snow pants, mitts, hat, scarf and boots).

8. Drop-Off and Pick-Up Procedures

It is the responsibility of parents to accompany their child (children) directly into the Centre. (This includes all School Age children.) Children will not be buzzed in if there is not an adult present. Children are not to have the key fobs on their person at any time.

Discovery staff is only responsible for a child after the following two (2) procedures have occurred:

- A drop-off person has signed in the Child.
- Drop-off person has clearly communicated the arrival of the child to an on-duty staff of their child's Unit.

The child remains in the care and control of the Centre until the following two (2) procedures have occurred:

- Pick-up person has signed out Child.
- Pick-up person has clearly communicated their arrival to an on duty-staff in their child's Unit.

Parents are also responsible for picking up children directly from the Centre. If a child is to be picked up by someone other than a parent (even if that person is on the pick-up list), the staff should be informed in advance. If the person picking up a child is not on the pick-up list, written authorization must be received in advance.

a) Things to Remember:

- All children are the responsibility of the parent(s) from the time they are brought into the Centre until the time they are signed in on the attendance sheet and a staff is advised that the child has arrived. A child should not be allowed to go to the cubby area, down the hall, or outside when the parent is not accompanying the child. The Centre is concerned about loss, injury and public reputation (i.e. child outside without adult present). The Centre needs parents to be consistent with Centre limits when a child is in parental company inside the building or outside on the playground.
- Identification (by staff) may be required at any time. Any person picking up a child or children **need to carry I.D. (preferably picture)**. This also includes parents as we sometimes have substitute staff that may request I.D.
- If a registering parent requests the Centre to release their child (via the telephone) to some unlisted person, it will be done, providing the identity can be confirmed by returning that parent's call to a phone number listed in the Centre's files (work or home).
- A child will not be released to any person who, in the opinion of the staff on duty, is drunk or poses some potential threat to the safety of the child.

- If the registering parent has any objections to visits to their child from another person, a written request should be filed with the Director. The staff of Discovery Children's Center Inc. will acknowledge and enforce this request.
- When dropping off or picking up children from the Centre please feel free to use street parking on Hampton or the loading area in the back lane. A Loading Zone is available on Silver Ave. between Hampton and the back lane, however, the only available entries to the Centre are the middle (of the building) doors facing Hampton Street and facing the back lane. For safety reasons, we urge all parents to make a concentrated effort to train their children to always enter and exit vehicles from the curbside of a vehicle. We also ask that all parents be extremely cautious and anticipate that young children may dart out from between parked vehicles. Never leave your purse or an unattended child in your car when picking up as the Centre has experienced incidences of stolen vehicles during child pick-up times.

9. **Health & Medication**

Discovery Centre follows the "Well Beings" guide (published by the Pediatric Society) on issues regarding Physical Health, Safety and Emotional Well-Being of Children in Child Care Centres and Family Day Care Homes.

Children cannot attend day care if they are too ill to participate in the program (including outdoor activities). Parents are requested to notify the Centre if a child will be absent (as well as giving the reason for absence). A child is considered ill and not able to participate in our program if he/she exhibits any of the following symptoms:

- Vomiting,
- Diarrhea,
- Any undiagnosed rash or sore, or
- Severe upper respiratory infection (i.e. cough plus nasal discharge yellow or green in colour.

At the discretion of the Program Supervisors, parents will be called to take a child home if any of the following occurs:

- Vomiting or diarrhea occurs twice in a two-hour period,
- Abnormal temperature and exposure to communicable disease, or
- Excessive listlessness, drowsiness, sleepiness, or lack of interest in surroundings.

If a child becomes ill at Discovery Children's Centre Inc., the parent will be notified and must be prepared to take the child home. If the parent cannot be reached, the alternate care person will be contacted.

A child on medication may return to day care if they are able to participate in the program activities (including outside play). Parents must sign a medication form,

which must include the doctor's name, phone number and specific directions as to the time and amounts to be administered.

a) **Medications:**

The Centre will not administer drugs if they are out-of-date or in a container other than the original. Parents are also requested to have the pharmacist make up each prescription in two (2) bottles - one to be left at the Centre and one for home.

b) **Inoculations:**

If a parent wishes to have information regarding their child receiving inoculations, the Public Health Nurse is available to parents to make arrangements. See list of Communicable Diseases and summary of incubation and/or isolation as follows:

SUMMARY OF REGULATIONS

For the control of some common communicable disease

DISEASE	ISOLATION OF CASE	GUIDE FOR READMISSION TO SCHOOL
Chicken Pox	If severe then 5 days or blisters have crusted. If mild then no exclusion required.	Child can participate in regular activities and has no fever
Diphtheria	A suspect must be isolated until case is confirmed or disproved. Case isolated until cultures fail to show presence of Diphtheria Bacilli in tow cultures taken no less than 24 hours apart after cessation of antibiotic.	Clearance from Attending Physician or Health Officer after isolation period is completed
Infectious Mononucleosis	Isolation not required.	Clearance from attending Physician or Health Officer
Red Measles (Rubella-Mandatory Immunization)	Isolation for at least 4 days after appearance of rash	4 days after the rash appears or until asymptomatic (whichever is longer).
German Measles (Rubella)	Isolation for 2 – 3 days until rash and symptoms have disappeared.	7 days after onset of rash and symptoms have subsided
Scarlet Fever	Isolation until patient has been under appropriate antibiotic treatment for 2 days	Clearance from Attending Physician/Public Health Nurse when asymptomatic
Whooping Cough (Pertussis)	Isolation for 3 weeks after onset of disease or 1 week after commencing appropriate antibiotic therapy.	Exclude until 5 days after start of antibiotics or 2 weeks if no treatment given. Contacts may need antibiotics or vaccine
Scabies	Until treated appropriately	Exclude until treated. Treatment of contacts may be necessary to control outbreaks
Pediculosis (Head Lice)	Until adequately treated and all nits removed. (See Head Lice Handout for complete details)	After appropriate treatment and removal of all nits
Ringworm	Until under treatment.	Exclude from gyms, swimming pools and activities involving bodily contact until healed.
Impetigo	Exclude from school until under treatment.	On appropriate antibiotic for 1 day (24 hours).
Conjunctivitis	Exclude from school until under treatment (24 hrs.) if purulent, until discharge cleared.	On appropriate antibiotic for 24 hrs. or if purulent – until discharge has cleared
Mumps	Isolation until swelling has disappeared	Exclude 9 days unless mild case and swelling subsided. Child must be able to participate in program

10. Supervision of Children Who leave without Permission

If your preschool (or school aged) child becomes upset and leaves their supervised group, the Centre will remain responsible for providing the best supervision that is possible under the circumstances. If we are unable to locate your child or convince your child to return to the group, we will call the parent and expect them to come and take responsibility for their child's care and safety.

NOTE: The Centre is unable to provide care (on an ongoing basis) to children who will not stay with their supervised group.

11. Indirect Supervision of Children

Staff shall directly supervise children at all times, with the following exceptions being possible:

- ◆ When the children are sent to get items from the office or kitchen(4 to 12 years)
- ◆ When children go to the bathrooms located off the main hallway
- ◆ When Preschool children are coming in from front playground, they will go to Preschool 1 or Preschool 2 to use the bathroom
- ◆ When School Age 2 children (Grade 2 and up) are coming in from the front playground, they will go to the School Age 2 wing to use the bathroom
- ◆ When Preschool and School Age children are in the back Adventure Playground they will use the bathrooms right off the back yard
- ◆ When children are bringing things to, or getting things from their lockers in the main hall

Indirect Supervision will occur only when the staff believes the child is mature enough to handle this responsibility, and when the staff has given specific permission for that specific occasion. Staff will be required to do periodic checks (at least every ten minutes) while indirect supervision is occurring.

The following represents the times and conditions under which the Board and Staff of Discovery Centre have agreed to exceed the prescribed group size or teacher/student ratio.

- **Transition from inside to outside** – For all children, the ratios may be exceeded at times as children who are ready to go out are released to a staff that already is outside. The overall ratio will be maintained at 1:8 or 1:15 based on the ages of the children, but they may for example be 10 children outside with one staff for a short time as the other unit staff continues to dress the other 6 children.
- **Sleep time** - 12:00 – 2:30 p.m. & 9:30 p.m. – 12:30 a.m. – During sleep time either in the afternoon or at night the ratios may exceed the required ratios. At the time that all children are asleep or quietly resting on their beds, the ratios may reach 1:16 at a maximum. This is required to allow for the lunch breaks of the

staff and also to keep the costs of care down during the night time hours. We will at all times have staff in the building at a 1:8 or 1:15 ratios as required who would be available to assist with emergencies of any kind.

- In the case of our Preschool 1 and School Age 1 & Nursery 1 rooms, children will be allowed to play outside on the deck (with deck gates closed) when a staff is supervising in the adjacent indoor space (or vice versa) as long as the glass door is propped open and supervision is provided as described above.

12. **Bed Bugs**

Due to a sharp increase in bed bug infestations in the Winnipeg area, we have decided that we will no longer be allowing parents (except for those in the Infant/Toddler program) to bring blankets, pillows, or stuffed sleepy time critters, to the Centre. We will consider exceptions for children in the Infant/Toddler room if sleepy time critters are deemed necessary. These stuffed toys will stay at the Centre and are not transferred between the home and Centre.

All children must come to daycare in clothes they did not sleep in.

If your child is suspected of having bed bug bites the parent/guardian will be contacted immediately to make them aware.

Parents of the child will be asked;

- to bring a set of clean clothes (just come out of the wash/dryer) in a Ziploc bag.
- to change their child into this clean set of clothes when the child arrives at the Centre.
- to place the clothes on the child into the Ziploc bag and place the bag into their child's locker.
- to continue this procedure until the evidence of bed bugs has ended

The Centre will not be washing clothing or any other articles belonging to the child unless live bugs are found.

Staff Internal Procedures (Bed Bug Policy)

1.11. **Bed Bugs**

- We will no longer have pajama days and we will ask that all children come to daycare in clothes they did not sleep in.
- Ask parents to refrain from bringing blankets, pillows, stuffed animals. Excluding IT room (they can bring stuffed animals that will have to stay here).

- **To prevent bed bugs from entering the Centre all staff will be educated to identify bed bugs and signs of infestation, both in the child care facility and on children's items.**

When there is evidence of bed bugs (bites on the child)

- The parents/guardians will be contacted to let them know we suspect the child has bed bug bites. Educational material and Centre procedures will be shared with the parent. (The parent is **NOT** required to pick up their child)
- The Centre will need to be searched for any other signs of bedbugs

When there is evidence of bed bugs (bed bugs found)

- If a bug is found on a child. Discreetly move the child to a private area so you can examine the child's clothing and other belonging
- Put any bugs you find in a sealed container for identification
- Contact a Pest Control company or Public Health Inspector for help identifying the bugs (You need to make sure that the bugs found are actually bed bugs)
- Examine all children's belongings (if you do not know who the bugs come from) to try to determine who might have brought the bed bugs into the Centre

If bed bugs are confirmed in the Centre

- Report your findings to the Public Health Inspector to determine if treatment is required
- Contact a **licensed, professional exterminator** for treatment.
- Inform parents and staff that bed bugs have been confirmed
- Notify your Child Care Coordinator and public health inspector to advise them that the infestation has been confirmed and treatment is being carried out
- Provide educational materials to all families
www.manitoba.ca/bedbugs,
www.wrha.mb.ca/healthinfo/a-z/files/BedBugs.pdf,
www.bedbugsinfo.ca
www.winnipeg.ca/cms/bugline/insect_information/bedbugs.stm

After treatment has been carried out, you must continue to monitor the facility for signs of bedbugs

13. Accidents

It is the policy of the Centre to report, to the parent/ guardian, any head injury other than a minor bump. This is to be done by the Director or Program Supervisor as soon as possible. In case of emergency (i.e. accident), a child will generally be taken to Children's Hospital unless other circumstances prevent this (i.e. field trips - location). If the Centre calls an ambulance, the Centre will cover up to \$300.00 of the parents' portion of costs. Parents' insurance must initiate

maximum coverage under their policy, while Discovery Children's Centre will cover any shortage of coverage to a limit of \$300.00.

Other accidents that would result in your child coming home with a mark on them should be explained to the parent through a written Accident Report.

14. Field Trips: BM .1310.

Field Trips are a way of exposing children to the community. Frequency of field trips depends on transportation. Excursions will require a two-day notice by the staff of Discovery Children's Centre Inc. This should give parents the time needed to consider their child's participation. Mode of transportation and details of excursion will be listed on the notice. There is a possibility that parents will be asked to pay an extra minimal fee for field trips or excursions.

Should a child arrive after their group has departed, the parent will be expected to report to the office when arriving at the Centre with their child. The Director (or designate) will make arrangements for care that will best suit the situation.

15. Birthdays & Other Celebrations!

If parents are planning to celebrate their child's birthday by having a special event or snack at the Centre, we would like parents to check with the Unit Leader in their child's room to make sure that these arrangements are suitable and workable for the Centre. In the past, parents have arranged for clowns, magicians or special snacks at the Centre. We are certainly encouraging parents to continue to do this type of thing, but it is necessary to check with the Centre first.

The Centre would also like to make it clear that gift giving will not be allowed at any such events or occasions held at Discovery. Any parents wishing to give gifts to other children are asked to make arrangements for this to happen away from the Centre. It would also be appreciated if invitations to outside events or celebrations were distributed through parent mailboxes. This helps avoid any hard feelings if not all children are invited. Parents should ask their child's teacher for assistance.

16. Anaphylaxis Policy

Discovery Children's Centre has established an Anaphylaxis Policy that describes the roles and responsibilities of all persons attending the Centre. Our goal of ensuring the safety of children with a known risk of anaphylaxis, in a community setting, depends on the cooperation of the entire community. To minimize risk of exposure, and to ensure rapid response to an emergency, parent/guardians, children and program personnel/providers must all understand and fulfill their responsibilities. The interrelatedness of these roles is vital, for failure of any group to respond appropriately will negatively impact upon all others.

In general all persons must:

- Be aware of what an allergen is and what allergies are identified within the Centre

- Be aware of the appropriate steps to avoiding an anaphylactic reaction through such things as proper hand washing, safe food handling, label reading, education and training of concerned parties etc.
- Be aware of the steps to deal with an anaphylactic occurrence including availability and use of an Epi-pen or auto-injector, emergency contacts and procedures etc.

The Centre will made every effort to provide a safe environment to children at risk to anaphylaxis through proper training and education of staff and children (developmentally appropriate) in order to provide an inclusive and accepting atmosphere. (A more detailed copy of our policy is available upon request)

17. **Safety Charter**

Discovery Children's Centre has a Safety Charter which includes **Enhanced Safety Plans** and a **Code of Conduct**. The enhanced safety plans deal with the way we keep children safe and healthy. The Code of Conduct describes expected behavior from parents, Board members, staff and any group associated with our Centre. A copy of both of these documents will be provided to you at time of registration and for future reference it will be available in the office.

Enhanced Safety Plan

Discovery has developed an **Enhanced Safety plan** for a variety of emergencies. If parents (or person(s) who are presently caring for the child) are in the Centre while an emergency evacuation or shelter-in-place drill or procedure occur, parents will be expected to follow directions and participate. During these procedures parents will be expected to tell a staff when they are leaving the building with or without their child.

a) **Emergency Evacuation Procedure**

In the event of an emergency at the Centre the staff will evacuate all children to Stevenson-Britannia School located at 1777 Silver Avenue. Ph.#832-1359. Parents will be contacted with a request to have their children picked up within an hour. A notice will be posted should it be necessary to relocate to an alternate location.

b) **Storm Procedure**

During the winter months, should the weather conditions prove severe and dangerous, the Director, in consultation with the Chairperson of the Board, will make a decision to close the Centre in the best interest of the safe transportation of both staff and children. However, the rule of thumb is, should the St. James-Assiniboia School Division close their schools, Discovery Children's Centre Inc. will also be closed. A closure announcement will be heard on CJOB (680 AM) radio station.

c) Family Loss Procedure

In case of a death in the family parents should notify the Director or the main staff in the child's room. Let us know the name and relationship of the deceased in reference to the child. This will enable us to provide a supportive and comforting environment for the child or children affected.

Code of Conduct

Discovery's Code of Conduct includes information regarding technology use and Discovery's Touch Policy.

CODE OF CONDUCT

Discovery Children's Centre Inc.
(name of facility)

367 Hampton Street, Winnipeg MB, R3J 1P7
(location address of facility)

Date Developed: Feb 26, 2010

Last Revised: May 23, 2012

Last Reviewed: January 2013

Reviewed and Approved by:

Child Care Coordinator Board of Directors

Copies provided to:

All Directors and Community Program Leaders (those using our space)

Child Care Coordinator

Posted in staff communication area room in Centre for easy reference by staff and authorities

CODE OF CONDUCT

At Discovery Children's Centre Inc., we strive to provide a safe, caring, learning environment for children, staff and families. While every employee/volunteer is valued and unique, we come together as an organization in the best interests of children and their families. The safety, rights, and well-being of children we served are at the core of our daily operations. We nurture supportive relationships with children while balancing and encouraging appropriate boundaries. We believe in equality and respect diversity including gender diversity.

The following people are expected to behave in a respectful manner and comply with this code of conduct:

- Board, Management and staff members
- Children
- Parents/guardians of children enrolled
- Parents/guardians/children/staff of any group operating programs within our space.
- This includes, but is not limited to:
 - Therapists, professionals / para-professionals
 - Volunteers
 - Practicum students
 - Contractors/maintenance service providers
 - Community Programs personnel and parents
 - Licensing coordinators and inspectors
 - Courier drivers
 - Horizon's Children's Centre parents and staff.

Guiding Principles for Appropriate Behaviour

Be Responsible

We are responsible for our actions and words. We treat others as we want to be treated. When we make a mistake, we make amends rather than excuses. We are also committed to establishing, respecting, and maintaining age appropriate boundaries with all children. It is our responsibility to report any and all allegations or suspicions of sexual misconduct, and to take all such allegations seriously.

Be Respectful

We are respectful of ourselves, other people, and pets. We are respectful of the ideas and feelings of others. We are respectful of the environment, equipment and materials. We take care to treat all children with respect and dignity.

Be Safe

We work to responsibly balance risk with the developmental benefits and the well-being of children. We work to prevent situations that have a high risk of serious harm. We work and play in a manner that encourages challenge, risk-taking, exploration and participation. Our philosophy might be described as creating an environment that is "as safe as necessary not as safe as possible".

Be Cooperative

We solve our problems by talking and listening to each other respectfully to find a solution. When we cannot solve a problem ourselves, we ask for help.

In order to achieve the above, it is imperative that each and every individual who is associated with our Centre abides by this Code of Conduct and conducts him/herself in a respectful manner. This includes, Board of Directors, managers, all other employees, children, parents, guardians, caregivers, and family members of children enrolled in our Centre.

We will actively strive to create and maintain an environment that supports the health, safety and well-being of everyone associated with our Centre by employing pro-active strategies and appropriate policies and procedures. This includes:

- Developing positive relationships, including making time to talk and listen.
- Establishing clear, consistent, simple limits and stating limits in a positive way.
- Providing explanations for limits, rules, procedures and policies.
- Role-modeling and encouraging appropriate behaviour.
- Working together in partnership to solve problems.
- Having realistic and developmentally appropriate expectations for behaviour.
- Ensuring our environment, our program and all materials used in our program meet the needs and interests of children and others associated with our program, and that they encourage appropriate behaviour and reduce the potential for inappropriate behaviour
- Establishing consistent, yet flexible schedules and routines that help children gain trust, security and self-control

Developmental Capabilities of Children

We recognize the varying developmental capabilities of children and understand that it is normal for children to display inappropriate behaviour at times for a variety of reasons. The developmental capabilities of each child will always be considered when determining both expectations for appropriate behaviour and consequences for inappropriate behaviour.

Unacceptable Behaviours

Employee/volunteer misconduct will not be tolerated, especially as it relates to the well-being of the children in our organization's care. Misconduct refers to inappropriate behavior in our organization and includes, but is not limited to, any/all of the following:

- All forms of bullying (physical, verbal, emotional, social or cyber-bullying including comments, actions or visual displays that are intentional, hurtful and repetitive. This includes spreading rumours or gossip either in person or by using social networking internet sites, public networking/ file sharing sites or any other type of internet website.
- Harassment, including behaviour that degrades, demeans, humiliates or embarrasses someone, or that a reasonable person would know is unwelcome. This includes touching, name-calling, offensive jokes, yelling, etc.
- All forms of abuse (sexual, physical, or psychological) including verbally, in writing or otherwise
- Discrimination against any person or group because of their race, colour, ancestry, nationality, place of origin, ethnic background, religion, age, sex, gender-determined characteristics, sexual orientation, marital or family status, source of income, political belief, and physical or mental disability.
- Actions that put another person at risk of harm including violent physical acts (with or without a weapon) and threatening someone.
- The inappropriate use of technology, including e-mail, the internet and other technology, in keeping with the Centre's policy on the use of technology.
- Communication with a child (will refer to a child (enrolled or not) with whom the staff is acquainted with through their employment at Discovery Centre.) that goes beyond the employee/volunteer's employment responsibilities with the child and/or does not occur within the context of their duties and responsibilities (such as those listed below). If such communication is desired, prior written authorization by two members of the administrative staff (ED & DPO or designate) and the parent will be required.
 - Writing personal letters or text messages to a child
 - Engage in Facebook, Twitter, etc. communication with children, parent, or fellow staff of Discovery Centre
 - Making personal phone calls to a child
 - Giving or sending personalized gifts to a child
 - Having personal Internet exchanges with a child (email, instant messaging, chatting, social networking, etc.)
- Offering unauthorized rides to an individual child.
- Spending time with a child outside of designated work times except if parent initiated, and without prior written authorization by two member of the administrative staff (ED & DPO or designate) and the parent.
- Favouring a child.
- Telling sexual jokes to a child.
- Showing a child sexually explicit or sexist material, signs, cartoons, calendars, literature, photographs, or displaying such material in plain view.
- Engaging in any activities that endanger a child or make a child feel uncomfortable.
- Engaging in any activity that goes against (or appears to go against) our organization's mandate, policies, or code of conduct, regardless of whether or not they are serving our organization at that moment.
- Making any sort of remark, comment, or joke to/regarding a child that is in any way suggestive, explicit, or sexual.
- Engaging in any sort of physical contact with a child that may make the child feel uncomfortable, or that violates reasonable boundaries.
- Conducting their own investigation into allegations or suspicions of sexual misconduct - it is an employee/volunteer's duty to report, not to investigate.
- Placing a child in danger from anyone, either within or outside of our organization.
- Offering any child "special" treatment that falls outside of our organization's mandate, or that may (or may appear to) place a child at risk of exploitation.

Proactive Strategies

We actively strive to create an environment that supports the health, safety and well-being of the children by:

- Having realistic and developmentally appropriate expectations for behaviour.
- Setting up the environment and materials to encourage appropriate behaviour and reduce potential for inappropriate behaviour.
- Planning a program based on children's interests and developmental needs.
- Establishing consistent yet flexible schedules and routines that help children gain trust, security and self-control.
- Following established procedures when reporting any allegations of misconduct or potential policy violations.

Employees/volunteers of Discovery should consider whether:

- The activities they are engaging in with a child are known to, or approved by, supervisors and/or parents. Child interactions should not be kept secret; rather, they should be transparent.
- Activities would raise concerns in the mind of a reasonable observer as to their appropriateness.
- Our organization may be detrimentally affected by an employee/volunteer's activities.
- The activity may be reasonably regarded as posing a risk to the personal integrity or security of a child.
- The activity may contribute to a child's discomfort.
- The activity may appear inappropriate to our organization, the child's family, or the public.
- The final outcome of any behavior may embarrass, shame, or humiliate the child involved, and work to avoid that outcome

We create a positive environment for children, parents, staff and others involved in our Centre by:

- Developing positive relationships, including making time to talk and listen.
- Establishing clear, consistent, simple limits.
- Setting limits in a positive way and periodically reminding people.
- Providing explanations for limits.
- Working together to solve problems.
- Modelling and encouraging appropriate behaviour.

Consequences for Inappropriate Behaviour

Individuals found breaching the Code of Conduct or for displaying any form of inappropriate behaviour as outlined in this Code will be subject to an investigation, and disciplinary action, if necessary. The disciplinary action and resulting consequences will depend on the severity, the nature, the circumstances, and the frequency surrounding the inappropriate behaviour. The Centre recognizes the importance of ensuring any consequences are pre-planned, fair, consistent and, in the case of children, based on the level of a child's development. We also recognize that consequences should be an opportunity to learn, not primarily one of discipline. In keeping with this, we will ensure, whenever practicable, that any resulting consequences are based on discussion and a cooperative approach and that they provide opportunities for the person to change his/her behaviour.

In the case of Staff, Practicum students, volunteers or other adults associated with our Centre, typical steps will include:

- Reminding individuals of expectations and limits
- Giving a verbal or written warning outlining concerns and the consequences if the inappropriate behaviour continues
- Suspension
- Dismissal
- Prohibiting individuals from being on the premises

In the case of children participating in our program, typical steps will include:

- Reminding children of expectations and limits
- Expecting family members to engage in discussions related to their child's inappropriate behaviour and/or developmental concerns
- Accessing outside resources (i.e. Child and Family Services, Mediation Services, therapists etc.)
- Having a meeting to discuss concerns and to develop an action plan for the future
- Developing a written contract (in the case of older children) outlining specific expectations and consequences
- Giving a written warning outlining concerns and the consequences if the inappropriate behaviour continues
- Suspending or withdrawing child care services because of a child's or family member's behaviour

Appropriate Use of Technology

This policy is meant to ensure that people's privacy and the confidentiality of information about the Centre, children, parents/guardians/caregivers and staff is upheld. Everyone involved with the Centre must adhere to this policy. Failure to do so can result in consequences and disciplinary action.

Staff may use the internet when appropriate to access information needed to conduct Centre business and are responsible for using the Internet in a manner that is ethical and lawful. E-mail is to be used for business purposes only unless permission is granted by the Executive Director. Staff, children and all others using the Centre's computers and electronic devices must respect and protect the privacy of others and must respect and protect the integrity of all electronic resources. All intellectual property (ideas, creations and copyrights) of others must be respected and protected. All communication must be in a respectful manner and the use, or discovery of the use of any threatening or inappropriate material, must be reported.

Inappropriate use includes, but is not limited to:

- Intentionally accessing, transmitting, copying or creating material that violates the confidentiality of children, parents/guardians/caregivers, staff, or the Centre itself
- Intentionally accessing, transmitting copying or creating material that violates the Centre's Code of Conduct which includes messages that are pornographic, threatening, rude, harassing, bullying, or discriminating

- Intentionally accessing, transmitting, copying or creating material that is illegal, such as obscenity, stolen material or illegal copies of copyrighted works
- Using the Centre's technological resources for personal use without permission, or for personal gain.

In order to maintain their full attention to their surroundings and supervisory duties, staff may not use cell phones, iPods, or other personal electronic devices when they are caring for and supervising children. Anyone who may need to contact a staff person during the staff person's regularly scheduled working hours must contact the Centre's direct line.

If, for safety purposes, it is necessary for staff to take a personal cell phone during the course of outings with children, it must be used only for emergency contact with the Centre or the children's parents/guardian/caregivers.

When taking pictures of children it is required that two adults be present at all times.

When using a personal digital camera, staff must use a memory card belonging to the Centre, return the memory card to management staff and delete data from the camera's internal memory before taking the camera home from the Centre. When using a personal film camera, staff must give the roll(s) of film to management staff before taking the camera home from the Centre. When using another type of personal device such as a cell phone, the data must be downloaded to the Centre's computer and deleted from the personal device. These transfers of data to the Centre's computers need to be made within two working days from which they were taken. Personal devices shall not be taken home until the data has been downloaded and deleted from the personal device. Staff may at no time share, copy or disclose the photos or videos to others. All exception to this will require written authorization by two members of the administrative staff (ED & DPO or designate) and with parental permission.

Information about staff, children, parents/guardians/caregivers and the Centre (including photos or videos) must not be posted on a staff person's personal web space, any social networking site (e.g. blogs, Facebook, Myspace, Twitter), any public networking or file sharing site (e.g. Photobucket, Flickr, YouTube) or any other type of public internet website, unless authorized in writing by two management staff. In the case of producing DVD's that will be distributed outside the Centre, written authorization by two management staff will also need to be in place prior to duplicating of the Centre version of these DVD's.

Staff must not accept children (which refers to a child (enrolled or not) with whom the staff is acquainted with through their employment at Discovery Centre) as "friends" or "buddies" when using social networking sites such as Facebook or MSN unless authorized by two management staff. It is also not allowed (and illegal) to have any children under the age of thirteen as a "friend" on Facebook.

Authorized employees of the facility have the right to monitor the use of information technology resources and to examine, use and disclose any data found. They may use this information in disciplinary actions, and release to the police if it is criminal in nature.

Touch Policy

Here at Discovery Centre, we believe in the importance of positive touch (from both male and female caregivers) for the healthy development of young children. Touch reduces stress, aids healthy brain and emotional development, and demonstrates love for the children in our care. Appropriate touch in early education settings can be defined as non-intrusive and causing no feelings of discomfort or confusion for the child. Such contacts should also not cause feelings of discomfort or confusion for caregivers, and take into consideration a child's right to make choices about their participation.

Each child should be allowed to determine what kinds of touches he or she finds acceptable. With support from families and appropriate guidance and instruction, teachers can help develop children's understanding of appropriate touch. Training on teaching children about appropriate touch is offered to our teachers at the time of employment and periodically thereafter.

Discovery regards physical contact and closeness with children as natural and essential. Touching shows that the caregivers are at ease with a child who wants to sit on their knee hold their hand or share a hug. In play you may see children getting piggy-backs or being lifted up to reach a ball from a tree. You may see a teacher with his/her arm around a child while reading a book. You will see children sometimes get a congratulatory hug when they have a personal achievement. Non-mobile babies especially are carried around and given lots of physical interaction and touch when they are not having floor play/exercise time.

18. Harassment Prevention Policy B0703

Discovery is promoting a safe free environment for our staff.

Harassment means any objectionable conduct, comment or display by a person that:

- Is directed at a worker in a workplace;
- Is made on the basis of race, creed, religion, color, sex, sexual orientation, gender determined characteristics, political activity, marital status, family status, source of income, disability, physical size or weight, age, nationality, ancestry or place or origin; and
- Creates a risk to the health of the worker

At Discovery Children's Centre;

1. Every worker is entitled to work free of harassment
2. The employer must ensure, so far as is reasonably practicable that no worker is subjected to harassment in the workplace

3. The employer will take corrective action respecting any person under the employer's direction who subjects a worker to harassment.
4. The employer will not disclose the name of a complainant or an alleged harasser or the circumstances related to the complaint to any person except where disclosure is.
5. A worker has the right to file a complaint with the Manitoba Human Rights Commission.
6. The employer's harassment prevention policy is not intended to discourage or prevent the complainant from exercising any other legal rights to pursuant to any other law.

Should there be a complaint; an investigation will be carried out by the Executive Director and Director of Programs. Disciplinary actions will follow. (See **Parent Policies-Suspension Policy**) (See and the Personnel Policies-Disciplinary Action)
And comforting environment for the child or children affected.

19. Privacy Policy **BACKGROUND**

We want to make sure that we comply with the new legal obligations imposed by the federal government's *Personal Information Protection and Electronic Documents Act* ("**PIPEDA**") regarding the collection, use and disclosure of personal information in commercial activities.

That is why we have developed this Privacy Policy. We want you to know what principles and guidelines we have adopted for the collection, use, disclosure and retention of personal information. In this regard, we have adopted as the foundation of our Privacy Policy the 10 Principles that are set out in the National Standard of Canada entitled "*Model Code for the Protection of Personal Information*" and that form part of PIPEDA by being attached as Schedule 1 to PIPEDA. Our objective is to promote responsible and transparent personal information management practices.

Against this background, the following principles guide us in the collection, use, disclosure and retention of personal information. Since we regularly review all of our policies and procedures, and since privacy law can be expected to evolve in Canada as the Office of the Privacy Commissioner and the courts provide guidance as to the application of PIPEDA to specific fact situations, as PIPEDA may itself be amended and as provincial privacy laws are enacted, we may change our Privacy Policy at any time or from time to time.

SCOPE AND APPLICATION

The scope and application of our Privacy Policy is as follows:

1. The 10 Principles that form the basis of our Privacy Policy are interrelated, and we will strive to adhere to them as a whole.
2. Our Privacy Policy applies to personal information about the children in our care, their parents/legal guardians, their siblings, and other individuals who are also involved in their care and upbringing (collectively, "***the children in our care and their families***"), about our independent contractors (i.e. people who regularly work for us, but who are not paid as employees), directors, therapists, volunteers, work experience students and educational or regulatory observers, and about other people in the general community with whom we interact (collectively, "***our other constituents***"), that we collect, use or disclose in the course of commercial activities.
3. Our Privacy Policy applies to the management of personal information in any form, whether written, oral or electronic.
4. Our Privacy Policy does not impose any limits on our collection, use or disclosure of any of the following information:
 - (a) an individual's name, address and telephone number that appears in a telephone directory that is available to the public, where the individual can refuse to have his/her personal information appear in such a directory;

- (b) an employee's name, title, business address or telephone number; or
- (c) other information about an individual that is publicly available or that is specified in any regulation that is passed by the federal government in relation to PIPEDA.

At the same time, we are still required to comply with our obligations under The Community Child Day Care Standards Act (Manitoba) and the Child Day Care Regulations.

- 5. The application of our Privacy Policy is subject to the requirements and provisions of PIPEDA, the regulations enacted there under and any other applicable legislation, regulation, court order or other lawful authority.

GOVERNING PRINCIPLES

Principle 1 – Accountability

We are responsible for personal information in our possession or under our control.

1.1 Responsibility for compliance with the provisions of our Privacy Policy rests with our Privacy Officer, who can be reached by using the contact information at the end of this Privacy Policy. Other individuals within our organization may be delegated to act on behalf of our Privacy Officer or to take responsibility for the day-to-day collection and processing of personal information.

1.2 We will implement procedures to go with our Privacy Policy, including:

- (a) implementing procedures to protect personal information and to oversee our compliance with our Privacy Policy;
- (b) developing information materials to explain our policies and procedures;
- (c) training our employees, independent contractors, directors, therapists, volunteers, work experience students and educational or regulatory observers about our policies and procedures; and
- (d) establishing procedures to receive and respond to inquiries or complaints.

Principle 2 - Identifying Purposes for Collection of Personal Information

We will identify the purposes for which personal information is collected at or before the time the information is collected.

2.1 We collect personal information only for the following purposes:

- (a) to identify the children in our care and their families, as well as our other constituents;
- (b) to establish and maintain responsible relationships with the children in our care and their families, as well as with our other constituents;
- (c) to understand, develop and/or enhance the needs, desires, concerns and opinions of the children in our care and their families, as well as our other constituents;

- (d) to provide the services expected of a licensed child care facility to the children in our care and their families, all with a view to advancing the goals of our Mission Statement;
- (e) to manage and develop our business and operations; and
- (f) to meet legal and regulatory requirements.

2.2 When personal information that has been collected is to be used or disclosed for a purpose not previously identified, the new purpose will be identified prior to use. Unless the new purpose is permitted or required by law, consent will be required before the personal information will be used or disclosed for the new purpose.

Principle 3 - Obtaining Consent for Collection, Use or Disclosure of Personal Information

The knowledge and consent of an individual who is an adult or of the parent/legal guardian of a child in our care are required for the collection, use or disclosure of personal information, except where inappropriate.

3.1 In obtaining consent, we will use reasonable efforts to ensure that an individual is advised of the identified purposes for which personal information is being collected and will be used or disclosed. Purposes will be stated in a manner that can be reasonably understood by that individual.

3.2 Generally, we will seek consent to use and disclose personal information at the same time as we collect the information. However, we may seek consent to use and disclose personal information after it has been collected, but before it is used or disclosed for a new purpose.

3.3 In determining the appropriate form of consent, we will take into account the sensitivity of the personal information and the reasonable expectations of the individual (or his/her parents/legal guardians) to whom the personal information relates.

3.4 Consent can be provided in writing, orally or electronically. Consent can be express or it may be implied in appropriate circumstances. Express consent happens whenever there is no doubt that an adult individual has expressly told us, in writing, orally or electronically, that we can collect, use or disclose his/her personal information or that of his/her child(ren). Implied consent happens whenever we can reasonably assume, from an adult individual's action or inaction, that we have his/her consent to collect, use or disclose his/her personal information or that of his/her child(ren). We will try to obtain express consent whenever it would be reasonable for an individual to assume that we would do so.

3.5 An individual who is an adult or the parent/legal guardian of a child in our care may withdraw consent at any time, subject to legal or contractual restrictions and reasonable notice. Individuals may contact us for more information regarding the implications of withdrawing consent.

3.6 In certain circumstances, personal information can be collected, used or disclosed without the knowledge and consent of the individual (or his/her parents/legal guardians). For example:

- (a) if it is clearly in the interests of the individual and consent cannot be obtained in a timely way, such as when the individual is seriously ill or mentally incapacitated;
- (b) if seeking the consent of the individual might defeat the purpose for collecting the information, such as in the investigation of a breach of an agreement or a contravention of a federal or provincial law, or that of a foreign jurisdiction;
- (c) if there is an emergency where the life, health or security of an individual is threatened; or
- (d) if disclosure is to a lawyer representing us, to comply with a subpoena, warrant or other court order, or is otherwise required or authorized by law.

Principle 4 - Limiting Collection of Personal Information

We will limit the collection of personal information to that which is necessary for the purposes that we have identified. We will collect personal information by fair and lawful means.

4.1 Generally, we will collect personal information from the individual (or his/her parents/legal guardians) to whom it relates.

4.2 We may also collect personal information from other sources including employers or personal references, or other third parties who represent that they have the right to disclose the information.

Principle 5 - Limiting Use, Disclosure, and Retention of Personal Information

We will not use or disclose personal information for purposes other than those for which it was collected, except with the consent of the appropriate individual who is an adult or the parent/legal guardian of a child in our care, or as required by law. We will retain personal information only as long as necessary for the fulfillment of the purposes for which it was collected.

5.1 With the exception of those circumstances where disclosure is required or permitted by law, we will make sure that any disclosure of personal information is made on a "need to know" and, where applicable, on a confidential basis, and in accordance with the provisions of The Community Child Day Care Standards Act (Manitoba) and the Child Day Care Regulations. We will use contractual or other means to protect the information and to make sure that the information is used only for the purpose(s) for which it was disclosed.

5.2 Subject to the foregoing, we may disclose an individual's personal information to:

- (a) our employees, independent contractors, directors, therapists, volunteers, work experience students and educational or regulatory observers; or
- (b) a third party who requires personal information in order to:
 - (i) provide (or assist us in providing) for the physical, emotional, social and/or intellectual well-being and/or safety of the children in our care; or
 - (ii) assist us in our general administration and/or operations (which includes record keeping, debt collection and fund-raising activities); or
 - (iii) assist us in providing products and/or services to the children in our care and their families, or to our other constituents; or

- (c) a public authority or agent of a public authority if, in our reasonable judgment, it appears that there is imminent danger to life or property which could be avoided or minimized by the disclosure of the information; or
- (d) a third party who requires such information and who is part of our organizational group; or
- (e) a third party with whom we are negotiating for the purpose of them taking over some or all of our services and/or other activities; or
- (f) representatives of other licensed child care facilities if an individual has not promptly satisfied his/her debts to us; or
- (g) a third party where that individual (if he/she is an adult, otherwise his/her parent/legal guardian) has consented to such disclosure; or
- (h) a third party where such disclosure is required or permitted by law.

5.3 We will keep personal information only as long as it remains necessary or relevant for the identified purposes or as required by law. Depending on the circumstances, where personal information has been used to make a decision about an individual, we will retain, for a period of time that is reasonably sufficient to allow for access by that individual (or his/her parents/legal guardians), either the actual information or the rationale for making the decision.

5.4 We will maintain reasonable and systematic controls, schedules and practices for information and records retention and destruction which apply to personal information that is no longer necessary or relevant for the identified purposes or required by law to be retained. Such information will be destroyed, erased or made anonymous.

5.5 Donors and sponsors may be named unless a particular donor/sponsor wishes to remain anonymous.

Principle 6 - Accuracy of Personal Information

Personal information will be as accurate, complete, and up-to-date as is necessary for the purposes for which it is to be used.

6.1 Personal information used by us will be sufficiently accurate, complete, and up-to-date to minimize the possibility that inappropriate information may be used to make a decision about an individual.

6.2 We will update personal information about an individual as necessary to fulfill the identified purposes or upon notification by that individual (if he/she is an adult, otherwise his/her parent/legal guardian).

Principle 7 - Security Safeguards

We will protect personal information through the use of security safeguards appropriate to the sensitivity of the information.

7.1 We will use appropriate security measures to protect personal information against such risks as loss or theft, unauthorized access, disclosure, copying, use, modification or destruction, regardless of the format in which it is held.

7.2 We will protect personal information disclosed to third parties by contractual or other means stipulating the purposes for which it is to be used and the necessity to provide a comparable level of protection.

Principle 8 - Openness Concerning Policies and Procedures

We will make readily available to the parents/legal guardians of the children in our care, as well as to other individuals whose personal information we collect, use or disclose in the course of commercial activities, specific information about our policies and procedures relating to our management of personal information.

Principle 9 - Access to Personal Information

We will inform an individual (if he/she is an adult, otherwise his/her parent/legal guardian) of the existence, use and disclosure of his/her personal information (or that of his/her child) upon request, and will give the individual access to that information. An individual (if he/she is an adult, otherwise his/her parent/legal guardian) will be able to challenge the accuracy and completeness of the information and request to have it amended as appropriate.

9.1 Upon request, we will provide the parents/legal guardians of a child in our care, or any other individual whose personal information we collect, use or disclose in the course of commercial activities, with a reasonable opportunity to review the personal information in the individual's file (or that of his/her child). Personal information will be provided in an understandable form within a reasonable time and at minimal or no cost to the individual.

9.2 In certain situations we may not be able to provide access to all of the personal information we hold about an individual (or his/her child). In such a case, we will provide the reasons for denying access upon request. For example:

- (a) if doing so would likely reveal personal information about another individual or could reasonably be expected to threaten the life or security of another individual;
- (b) if doing so would reveal any of our confidential information;
- (c) if the information is protected by solicitor-client privilege;
- (d) if the information was generated in the course of a formal dispute resolution process; or
- (e) if the information was collected in relation to the investigation of a breach of an agreement or a contravention of a federal or provincial law, or that of a foreign jurisdiction.

9.3 Upon request, we will provide an account of the use and disclosure of personal information and, where reasonably possible, will state the source of the information. In providing an account of disclosure, we will provide a list of organizations to which we may have disclosed personal information about the individual (or his/her child) when it is not possible to provide a list of organizations to which we definitely disclosed such personal information.

9.4 In order to safeguard personal information, an individual (if he/she is an adult, otherwise his/her parent/legal guardian) may be required to provide sufficient identification information to permit us to account for the existence, use and disclosure of

personal information and to authorize access to a particular file. Any such information will be used only for this purpose.

9.5 We will promptly correct or complete any personal information found to be inaccurate or incomplete. Any unresolved differences as to accuracy or completeness will be noted in the individual's file (or that of his/her child). Where appropriate, we will transmit to third parties having access to the personal information in question any amended information or the existence of any unresolved differences.

9.6 An individual (if he/she is an adult, otherwise his/her parent/legal guardian) can obtain information or seek access to his/her personal information (or that of his/her child) by contacting our Privacy Officer during our office hours.

Principle 10 - Challenging Compliance

An individual (if he/she is an adult, otherwise his/her parent/legal guardian) will be able to address a challenge concerning compliance with the above principles to our Privacy Officer.

10.1 We will maintain procedures for addressing and responding to all inquiries or complaints from any parent/legal guardian of any child in our care, or any other individual whose personal information we collect, use or disclose in the course of commercial activities, about our handling of personal information.

10.2 We will inform the parents/legal guardians of any child in our care, as well as other individuals whose personal information we collect, use or disclose in the course of commercial activities, about the existence of these procedures as well as the availability of complaint procedures.

10.3 Our Privacy Officer may seek external advice where appropriate before providing a final response to individual complaints.

10.4 We will investigate all complaints concerning compliance with our Privacy Policy. If a complaint is found to be justified, we will take appropriate measures to resolve the complaint including, if necessary, amending our policies and procedures. An individual will be informed of the outcome of the investigation regarding his/her complaint.

ADDITIONAL INFORMATION

For more information regarding our Privacy Policy, please contact our Privacy Officer by:

1. telephone: 204-889-2689
2. mail: 367 Hampton Street
Winnipeg, MB R3J 2A8
3. e-mail: dcc@discoverycc.com

For a copy of PIPEDA or to contact the Privacy Commissioner of Canada, please visit the Office of the Privacy Commissioner of Canada's web site at: www.privcom.gc.ca

20. Child Abuse Reporting Procedure

Each staff at Discovery Centre, as a professional in the Early Childhood field has several obligations thrust upon them. These “legal requirements” outline for the staff what must happen on those rare occasions when a child is suspected of being a victim of abuse or neglect.

If a staff member suspects abuse and neglect, not if they can prove or know it for a fact, they must report this information to the child protection authorities, as well as to the parent(s) or legal guardian of the child. The child protection agency will then determine whether an investigation is warranted or not.

In certain circumstances, our obligation will be to report to the child protection agency, first. The parent(s) or legal guardian will be notified on a timely basis. At Discovery Children’s Centre, we strive to work with families, in partnership, to provide them with the best possible support we can, however, if the disclosure centers on the parent or guardian as the source of the abuse, we are legally unable to call the parents/guardian first.

Since children are vulnerable and unable to protect themselves, we as adults and especially those professionals in the educational and medical fields along with parents are asked to guard the safety of our young children and to ensure others are not harming them. If any of the above is unclear or makes you feel uncomfortable, please discuss your reactions with the Director.

21. Curriculum Statement

Discovery recognizes that play is essential for optimal development and learning in every young child and for that reason we offer a play-based, developmentally appropriate and responsive curriculum. Play fosters all aspects of a child’s development. In honoring child’s play, we honor the whole child.

Discovery is an inclusive Centre, children of all abilities have equal access to participate in learning experiences provided through the interactions and relationships, the environment and the experiences we provide (more information included in DCC Inclusion Policy).

Discovery recognizes and respects diversity. Diversity strengthens a child’s self-esteem, confidence and emotional development. Opportunities are provided to help children learn that individuals are different and they also have some similarities. We do this by having a variety of materials available to the children such as books, photos, and dress up clothes, dolls, and toy people that represent various cultures, race, age, abilities and gender. We also plan activities and serve foods that reflect the cultural diversity of families in our program and community. To enhance our relationship and knowledge of the community, children go on fieldtrips in the neighbourhood such as Winnipeg Harvest, the neighbor grocery store and take a bus to the Legislative Building.

Interactions and Relationships

The staff at Discovery interact with children and their families in a warm, sensitive, responsive manner so we can develop relationships with one another. Discovery's staff understands the importance of building relationships with individual children. This is done by finding common interests, spending time with each child and observing their learning styles.

Discovery regards physical contact and closeness with children as natural and essential. Touching shows that the caregivers are at ease with a child who wants to sit on their knee, hold their hand, or share a hug. (More information is included in DCC Touch Policy) It is important for children to feel safe and secure so that they can develop a sense of trust.

Staff show enjoyment being with children and are enthusiastic about children's efforts. They are positive role models by using positive language. Staff see all children as capable, competent, motivated learners. Staff are developing into pedagogical leaders so they take on more of a role of a researcher rather than a teacher. They decide whether to lead or follow children's interests, when to provoke a new interest, when to work side by side with a child, to give verbal encouragement or when to stand aside and observe or wait to make the most of children's learning opportunities. We see children as delightful little scientists, explorers, acrobats, and scholars who use all of their senses, their whole bodies and their behaviours as tools for investigating the world.

Staff learn from and support children's learning by observing (not interrupting unnecessarily), by giving encouragement when they provide materials to expand children's play and by giving ideas and choices. Staff may take photos of children doing interesting things. Staff listen and may record quotes from children. These forms of observations are shared with the staff and families and they may be used for a future learning story, book or a part of a DVD. Staff use this information to learn from the children. Staff will also use this information to determine the interactions, play space and materials and experiences to provide. While staff play with and observe children they ask open-ended questions and make comments to stimulate children's reasoning. For example, "Why do you think that is happening? Is there another way to do that?"

Staff at Discovery form positive and trusting relationships with families. We do this through conversations and sharing. Open communication with parents is important; this is done through a bi-monthly newsletter, parent boards, and invitations into the classroom (for example, volunteering opportunities, potlucks). Families are welcomed into our programs and can expect a short orientation as well as a program overview when their child begins. Children will have easy access to family pictures to ensure feelings of security. This is another way of keeping families connected while they are separated. We describe how we support children's learning through our documentation- notes, photos and children's artwork are displayed to show parents and visitors purposeful planning, implementation and responsive developmentally appropriate learning experiences. Children's Journals are shared daily and developmental reports are completed twice a year or as needed for each child.

Discovery's curriculum provides opportunities for group play and other social interactions. This helps children learn to self-regulate and respect the comments, thoughts and opinions of others. Children are encouraged to talk to each other to solve problems and will show creative thinking when staff don't solve all problems for them. We also refer children to other children for learning opportunities helping the children to become the expert in this form of peer role modeling. For example a child has just explained to a group of children how he helped his mother bake cookies last night. This child now can help his friends learn to bake cookies.

Environment

Discovery provides a welcoming atmosphere where children are motivated to learn. The children are provided with a variety of play areas for their learning and development such as: dramatic play area - where children learn to negotiate roles and imagine; fine motor space - where children develop dexterity and hand control; large muscle room - where children practice balance and coordination; block and construction zone - where children can develop numeracy and decision making skills; science area - where children learn to predict and solve problems; water and sand space - where children can regulate emotions and get along with others; a music area - where children develop language and literacy; art zone - where children develop self-esteem and creativity. We encourage children to become independent explorers by making materials and play areas accessible in our play space.

Staff will place labels on shelves and toy bins as well as children's names on personal items such as lockers which assist children in their independence and literacy skills. Exposing children to books and sight words will also help them learn pre-reading skills such as recognizing their own name.

Learning centres are set up using the information staff find in their observations. They change the materials when children seem ready for a new experience. For example we listen to what children are talking about such as a child who has just returned from a hospital visit, we can now talk about what we would need to set up a hospital in the dramatic play area.

Planned and Spontaneous Experiences

A carefully planned schedule is an important part of Discovery's curriculum. Long uninterrupted periods of free play time are available throughout the day so that children can explore toys and relationships in more depth. The daily schedule is reviewed periodically to minimize transitions. A picture schedule is posted for children to follow. When children see and follow a schedule, they learn about pre-math skills like order and sequencing.

Both planned and spontaneous play experiences are provided to children to make the most of learning opportunities. During these experiences whether they are indoors or outdoors, and at any given time throughout the day, staff use observations or documentation of the children's play to identify and expand the curiosity of each child and create a learning opportunity. From that experience, staff plan related activities to expand play and enhance further development. Spontaneous experiences happen in the moment and planned experiences take more time to prepare.

Planned experiences are thought out and planned beforehand. For example, staff may provide a tent and camping equipment for play opportunities because a child shared his excitement about his family camping experience. We gain more information to help us plan experiences by sharing journals at circle time.

Spontaneous experiences are unexpected events that capture children's interest. They provide a teachable moment to enhance children's learning and development. An example may be seeing an injured animal while the children are walking around the community which might lead to the group immediately talking about it. If the children continue to talk about this event, we may use this spontaneous moment to plan other interactions, the environment, or experiences.

Digital photography is used to enhance several areas of Discovery's interactions, environment and experiences. Photos are also used to capture children's achievements and thus give children the opportunity to build self-esteem.

At Discovery, each child feels accepted, understood, supported and respected by the staff. The children enjoy positive relationships with one another and generally find the experiences provided interesting, engaging and satisfying.

SUMMARY

The policies in this booklet are the existing policies of Discovery Children's Centre Inc. They are in place to meet and satisfy the needs of the children, the parents and the staff.

Policies help to promote and sustain the efficient running of the Centre. Changes in policy occur from time to time. Policy changes are discussed and decided on at the monthly Board of Directors meetings, which are open to all parent members. New policies will come into effect after parents have been notified of changes.

FEE BILLING SCHEDULE

*Please Note: Fees are based on a 4-week billing cycle (20-24 days) and therefore do not fall on the same date each month.				
Period #	Billing Period		Due Date	Late Payment Fees start on this date
	From	To		
201411	31-Aug-14	27-Sep-14	01-Sep-14	15-Sep-14
201412	28-Sep-14	25-Oct-14	29-Sep-14	13-Oct-14
201413	26-Oct-14	22-Nov-14	27-Oct-14	10-Nov-14
201501	23-Nov-14	20-Dec-14	24-Nov-14	08-Dec-14
201502	21-Dec-14	17-Jan-15	22-Dec-14	05-Jan-15
201503	18-Jan-15	14-Feb-15	19-Jan-15	02-Feb-15
201504	15-Feb-15	14-Mar-15	16-Feb-15	02-Mar-15
201505	15-Mar-15	11-Apr-15	16-Mar-15	30-Mar-15
201506	12-Apr-15	09-May-15	13-Apr-15	27-Apr-15
201507	10-May-15	06-Jun-15	11-May-15	25-May-15
201508	07-Jun-15	04-Jul-15	08-Jun-15	22-Jun-15

NURSERY SCHEDULE OF CLOSURE DAYS

Thanksgiving Day	-	Monday, October 14, 2013
St. James In Service Day	-	Friday, October 25, 2013
St. James In Service Day	-	Monday, November 8, 2013
Remembrance Day	-	Monday, November 11, 2013
St. James In Service Day	-	Friday, November 29, 2013
Christmas and New Year's Break	-	Monday, December 23, 2012 Through January 3, 2014
St. James In Service Day	-	Monday, February 3, 2014
Louis Riel Day	-	Monday, February 17, 2014
St. James In Service Day	-	Friday, February 28, 2014
St. James In Service Day	-	Friday, March 14, 2014
Spring Break	-	Monday, March 31, 2013 through Friday, April 4, 2014
Good Friday	-	Friday, April 18, 2014
Annual Professional Development Day*	-	Monday, April 21, 2014
St. James In Service Day	-	Friday, April 25, 2014
Victoria Day	-	Monday, May 19, 2014
Last Day of Nursery Monday/Wednesday/Friday Group	-	Wednesday, June 11, 2014
Last Day of Nursery Tuesday/Thursday Group	-	Thursday, June 12, 2014
Last Day of Nursery Monday-Friday Group	-	Thursday, June 12, 2014

* The Centre will close one day per year during which time the staff will be involved in a training workshop. A minimum of 6 weeks' notice will be given to parents regarding the date of the In-service Day.